



Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

Key Element I: Knowledge of the Faith

What We Believe

“Sacred Scripture has a preeminent position in catechesis because Sacred Scripture “presents God’s own Word in unalterable form” and “makes the voice of the Holy Spirit resound again and again in the words of the prophets and apostles.” The Catechism of the Catholic Church is intended to complement Sacred Scripture. Together with Sacred Tradition, Sacred Scripture constitutes the supreme rule of faith.” (NDC no. 24)

Key Element I: Knowledge of the Faith

Promoting knowledge of the faith

First and foremost every Catholic educational institution is a place to encounter the living God who in Jesus Christ reveals his transforming love and truth (cf. Spe Salvi, no. 4). This relationship elicits a desire to grow in the knowledge and understanding of Christ and his teaching. In this way those who meet him are drawn by the very power of the Gospel to lead a new life characterized by all that is beautiful, good, and true; a life of Christian witness nurtured and strengthened within the community of our Lord's disciples, the Church. (Address of Pope Benedict XVI to Catholic Educators of the United States, Thursday 17 April 2008, The Catholic University of America)

Catechesis must, therefore, lead to "the gradual grasping of the whole truth about the divine plan" by introducing the disciples of Jesus to a knowledge of Tradition and of Scripture, which is "the sublime science of Christ." By deepening knowledge of the faith, catechesis nourishes not only the life of faith but equips it to explain itself to the world. The meaning of the Creed, which is a compendium of Scripture and of the faith of the Church, is the realization of this task. (GDC no. 85)

The initial proclamation of the Gospel introduces the hearers to Christ for the first time and invites conversion to him. By the action of the Holy Spirit, such an encounter engenders in the hearers a desire to know about Christ, his life, and the content of his message. Catechesis responds to this desire by giving the believers a knowledge of the content of God's self-revelation which is found in Sacred Scripture and Sacred Tradition, and by introducing them to the meaning of the Creed. Creeds and doctrinal formulas that state the Church's belief are expressions of the Church's living tradition, which from the time of the apostles has developed "in the Church with the help of the Holy Spirit." (NDC no. 20.1)

Forming Disciples

Key Element I Knowledge of the Faith Grade 1

| | <i>Key Element I: Knowledge of the Faith</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|---|----------------|-------------------|--------------|
| | Standard 1 | | | | |
| | CREED: Understand, believe and proclaim the Triune and redeeming God as revealed in creation and human experience, in Apostolic Tradition and Sacred Scripture, and as entrusted to the teaching office of the Church. | | | | |
| | <u>Indicators</u> | | | | |
| 1.01.01 | Show understanding that God is the <u>creator</u> of all things in the universe, calling all creation good. | Science- draw a diagram of the solar system | 299, 325-327 | 59 | 3-4; 53-54 |
| 1.01.02 | <i>Indicate belief that God made human beings in his own likeness, giving them responsibility for the care of the earth.</i> | Science- Recycling project ELA- Write a letter to someone describing ways to care for the Earth. | 299, 1699-1715 | 358 | 66-68, 424 |
| 1.01.03 | Comprehend that I am made by God and destined to be with him <u>forever</u>. | Art- draw a self portrait and talk about what you like about yourself | 279-289, 315 | 51 | 55-56 |
| 1.01.04 | <i>Show understanding that God reveals himself to us in all of creation.</i> | Science- Living things make a collage of things found in nature | 293-294 | 53 | 3-4 |
| 1.01.05 | <i>Comprehend that God is everywhere, all knowing and all loving.</i> | | 268-278 | 50 | |
| 1.01.06 | Show understanding that God created | Social Studies/ ELA- Draw a | 239 | 52-53 | 53-54 |

Forming Disciples

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| | me as good and cares for me as a loving parent. | picture of your family and make a list of things your parents do to protect you. | | | |
| 1.01.07 | State belief that there are Three Persons in one God: Father, Son and Holy Spirit - the Holy Trinity. | Religion-Learn the Sign of the Cross | 176-178 | 27 | 51-55, 62 |
| 1.01.08 | State that Jesus is God's Son who was sent by him to teach us how to love one another as his children. | ELA- Acrostic Poem about Jesus | 65-66 | 9 | 85-86 |

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|---------|---|--|--------------------------|-------------------|--|
| 1.01.09 | Identify God the Holy Spirit as God’s Spirit alive in us and in the Church. | Art- make 3D doves out of paper and discuss the Holy Spirit | 683-686, 733-741, 747 | 136, 146 | 115-116, 120 |
| 1.01.10 | Identify Mary as the Mother of Jesus, the Son of God. | Social Studies- Make Jesus’ Holy Family tree | 467 | 88 | 144-145 |
| 1.01.11 | State meaning of the name of Jesus as “God saves” and Christ as “anointed”. | Social Studies- Research the meaning of your name and ask parents why they chose that name for you | 430-435, 436-440 | 81, 82 | See <i>Christ</i> , 507, See <i>Jesus</i> , p. 516 |
| 1.01.12 | Describe the meaning of heaven as being happy with God forever. | Art- Draw Heaven | 1023-1026 | 209 | 41 |
| 1.01.13 | Describe the meaning of faith as a gift from God that enables us to follow him. | | 142-143 | 25 | 44 |
| 1.01.14 | Identify the church as a community of those who believe in God and who ratify that belief by being baptized. | Social Studies- What is a community? Create a 3D model of our Community including the Church | 751-752, 777, 804 | 147 | 116, 197 |
| | <i>Standard 2</i> | | | | |
| | SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through Sacred Scripture. | | | | |
| | <u>Indicators</u> | | | | |

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|---------|---|---|---------------------|----|-------|
| 1.02.01 | Identify the Bible as a sacred book that reveals who God is and his love for us. | ELA- Create a Venn diagram that Compares and Contrasts the Bible and a picture book | 105-108, 135-136 | 18 | 12-15 |
| 1.02.02 | Name the Gospel as the good news about Jesus Christ, the Son of God. | ELA- Cloze Readings about Advent and the birth of Jesus | 124-127, 139 | 22 | 79-80 |

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|---------|---|--|--------------------------------|-------------------|--------------|
| 1.02.03 | <i>Identify the Angel Gabriel as the messenger who told Mary that she would be the Mother of Jesus, the Son of God, at the Annunciation. (Lk 1:26-38)</i> | Art- Draw the Angel Gabriel appearing to Mary ELA- Read the Annunciation story. | 484-486 | 94 | 148 |
| 1.02.04 | <i>Identify that Mary's cousin <u>Elizabeth</u> and her husband <u>Zechariah</u> were the parents of <u>John the Baptist</u> (Lk 1:5-25).</i> | Social Studies- Mary's family tree | | | 148, 470-471 |
| 1.02.05 | <i>Identify the Holy Spirit of God at work in the lives of Mary and Elizabeth.</i> | | 721-726, 744 | 142 | 470-471 |
| 1.02.06 | <i>Retell the story of the birth of Jesus in Bethlehem as written in the Gospel of Luke. (Lk 2:1-14)</i> | Drama- Readers' Theatre about the Birth of Jesus | | | |
| 1.02.07 | <i>Describe Nazareth as the place where Jesus grew in strength and wisdom. (Lk 2:39-40)</i> | Social Studies- Discuss where you grew up and make a self to world connection | | | |
| 1.02.08 | <i>Show understanding that Jesus was filled with God's Holy Spirit and had a mission to announce the good news through teaching and healing.</i> | | 65-66, 73 | 9 | 79-87 |
| 1.02.09 | <i>Articulate the teaching of Jesus about who is greatest in the Kingdom of God.</i> | | 541-546, 567 | 107-109 | 79-80 |
| 1.02.10 | <i>State that Jesus taught the people by using stories called parables.</i> | ELA- Read a parable and retell in your own words to an elbow buddy | 546, see also Parables, p. 891 | | 79-80 |
| 1.02.11 | <i>Show understanding that Jesus prayed and taught his friends how to pray.</i> | Recite Our Father | 2600-2614 | 542, 544 | 481-483 |

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| | <i>Key Element I: Knowledge of the Faith</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|--|--------------------------|-------------------|-----------------------|
| 1.02.12 | <i>State that Jesus had power to heal others and raise people from the dead.</i> | Read Lazarus Story | 1503-1505 | 314 | 251-252 |
| 1.02.13 | State that Jesus had many friends who followed his way. | ELA- Write characteristics of a good friend and discuss | | | |
| 1.02.14 | <i>Show understanding that Jesus taught in the temple, and the temple leaders questioned his authority to teach.</i> | Use smartBoard to look at the temple and discuss. | 583-586, 593 | 115 | 98 |
| 1.02.15 | Describe how Jesus ate with his closest friends on the night before he died. (Lk 22) | Art- create a Last Supper scene. Social Justice-Make placemats for a group in the community | 610-611, 1323, 1337-1340 | 120, 272, 276 | 215-217 |
| 1.02.16 | State that Jesus forgave those who crucified him before he died. (Lk 23:34) | Talk about forgiveness and recite what Jesus said from the cross | | | 235 |
| 1.02.17 | Describe Jesus' <u>Resurrection</u> from the dead and appearances to his friends. (Mt 28, Mk 16, Lk 24, Jn 20-21) | Art- draw a picture depicting Jesus' empty tomb | 641-644 | 131 | See Resurrection, 525 |
| 1.02.18 | State that Jesus ascended into heaven. | ELA- Have students write a short note to Jesus to place in a balloon to ascend into Heaven | 659-667 | 132 | 96-97 |



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Key Element II: Liturgy and Sacraments

How We Celebrate

“Faith and worship are as closely related to one another as they were in the early Church: faith gathers the community for worship, and worship renews the faith of the community... In her Liturgy, the Church celebrates what she professes and lives above all the Paschal Mystery, by which Christ accomplished the work of our salvation.” (NDC no. 32)

Key Element II: Liturgy and Sacraments

Promoting knowledge of the meaning of the Liturgy and Sacraments

In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first", love can also blossom as a response within us. (Pope Benedict XVI, Deus Caritas Est, no. 17)

Since Christ is present in the sacraments, the believer comes to know Christ in the liturgical celebrations of the Church and is drawn into communion with him. Christ's saving action in the Paschal Mystery is celebrated in the sacraments, especially the Eucharist, where the closest communion with Jesus on earth is possible as Catholics are able to receive his living Flesh and his Precious Blood in Holy Communion. Catechesis should promote "an active, conscious genuine participation in the liturgy of the Church, not merely by explaining the meaning of the ceremonies, but also by forming the minds of the faithful for prayer, for thanksgiving, for repentance, for praying with confidence, for a community spirit, and for understanding correctly the meaning of the creeds." (NDC no. 2)

Christ is always present in his Church, especially in 'liturgical celebrations'. Communion with Jesus Christ leads to the celebration of his salvific presence in the sacraments, especially in the Eucharist. The Church ardently desires that all the Christian faithful be brought to that full, conscious and active participation which is required by the very nature of the liturgy. (GDC no. 85)

Forming Disciples

Key Element II Liturgy and Sacraments Grade 1

| | <i>Key Element II: Liturgy and Sacraments</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|--|--|-----------------|-------------------|--------------|
| | <i>Standard 3</i> | | | | |
| | SACRAMENTS: Understand and participate in the sacraments of the Church as effective signs of God's grace, instituted by Christ and entrusted to the Church. | | | | |
| | <u>Indicators</u> | | | | |
| 1.03.01 | Identify sacraments as signs of God's love for me. | Talk about all the signs in the community that we see and how they protect them from danger. | 733-741 | 145 | 168-170 |
| 1.03.02 | States that Jesus gave the sacraments to the Church . | | 1071-1075 | 219 | 168-171 |
| 1.03.03 | Describe the Sacrament of Baptism as the first sacrament allowing Christians to receive other sacraments. | Students will ask parents when they were baptized and if not baptized what their family does instead | 1212, 1262-1275 | 251, 263 | 183-187 |
| 1.03.04 | <i>Identify the essential elements of Baptism.</i> | Role play a baptism ceremony | 1229-1245, 1278 | 256 | 184-187 |
| 1.03.05 | Describe the Sacrament of Penance/Reconciliation as God's sign of forgiveness to us. | Talk about importance of forgiveness and how God forgives us | 1465 | 307 | 234-237 |
| 1.03.06 | Exhibit basic recognition of the Sacrament of the Eucharist as a sign of | Music- learn a song about the Body of Christ | 1328-1332, 1396 | 275, 287 | 220-229 |

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| | Jesus sharing Himself with us during the Mass . | | | | |
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Key Element II Liturgy and Sacraments Grade 1

| | <i>Key Element II: Liturgy and Sacraments</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|---|-------------------------|-------------------|--------------|
| | Standard 4 | | | | |
| | LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist as the source and summit of Christian life. | | | | |
| | <u>Indicators</u> | | | | |
| 1.04.01 | <i>Show respect for God by entering the church building quietly, making the sign of the Cross with Holy Water and genuflecting to the presence of God in the tabernacle.</i> | Field trip to the church to practice entering and sitting in the church | 1674 | 353 | 295 |
| 1.04.02 | <i>Identify objects in the Church: altar, cross, tabernacle, sanctuary light, Easter candle, baptismal font, statues of saints, image of Mary, holy water fonts, Stations of the Cross.</i> | Field trip to the church- invite priest to identify the Holy objects in the Sanctuary | 1182-1186, 1674-1676 | 246, 353 | |
| 1.04.03 | Identify the <u>baptismal font</u> as the place of the ritual of Baptism where we are first welcomed into the Church. | | 1182-1186 | 246 | 183-187 |
| 1.04.04 | Describe the Mass as a time that God is present to us in His Word and in the Eucharist. | Math- create a word problem using Word + Meal = Mass | 1346 | 277 | 217-220 |
| 1.04.05 | Identify the proclamation of the <u>Gospel</u> at Mass as hearing God's Word spoken to us. | | 1349 | 328 | 218 |

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| 1.04.06 | State that Christ is present in those assembled, in the Word of God and in the priest. | | 1348-1355 | 328-329 | 218-220 |
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Key Element II Liturgy and Sacraments Grade 1

| | <i>Key Element II: Liturgy and Sacraments</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|---|------------|-------------------|-----------------|
| 1.04.07 | Identify when the priest speaks the words of Jesus at the Last Supper as the time that we recognize Jesus' presence with us in the bread and wine that become his Body and Blood. | Art- Draw a picture of the priest at the Altar with the Bread and the Cup | 1365 | 273 | 219-220, 223 |
| 1.04.08 | <i>Discuss when and how we pray the Our Father together at Mass as God's children.</i> | | 2767-2772 | 581 | 483 |
| 1.04.09 | <i>Describe what people do when they receive Jesus in Holy Communion.</i> | | 1385-1389 | 291 | 223-224 |
| 1.04.10 | Identify the symbols and the colors of the seasons of the Church Year: Advent wreath, Lent ashes, palms, cross, Easter candle. | Create a Church Year wheel that depicts the seasons | 1168-1171 | 242 | 297 |



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Key Element III:
Morality
How We Live

“Christ is the norm of morality. ‘ Christian morality consists in following Jesus Christ, in abandoning oneself to him, in letting oneself be transformed by his grace and renewed by his mercy, gifts which come to us in the living communion of his Church.’ (NDC no. 42)

Key Element III: Morality

Promoting moral formation in Jesus Christ

Only if we live in the right way, with one another and for one another, can freedom develop...If we live in opposition to the love and against the truth – in opposition to God – then we destroy one another and destroy the world. (Pope Benedict XVI, homily, December 8, 2005, marking the 40th Anniversary of the closure of the Second Vatican Council)

Jesus' moral teaching is an integral part of his message. Catechesis must transmit both the content of Christ's moral teachings as well as their implications for Christian living. Moral Catechesis aims to conform the believer to Christ – to bring about personal transformation and conversion. It should encourage the faithful to give witness – both in their private lives and in the public arena – to Christ's teaching in everyday life. Such testimony demonstrates the social consequences of the demands of the Gospel. (NDC no. 3)

Conversion to Jesus Christ implies walking in his footsteps. Catechesis must, therefore, transmit to the disciples the attitudes of the Master himself. The disciples thus undertake a journey of interior transformation, in which, by participating in the paschal mystery of the Lord, "they pass from the old man to the new man who has been made perfect in Christ." (GDC no. 85)

Truly, matters in the world are in a bad state: but if you and I begin in earnest to reform ourselves, a really good beginning will have been made. (St. Peter of Alcantara)

Turn now to consider how these words of our Lord imply a test for yourselves also. Ask yourself whether you belong to his flock, whether you know him, whether the light of his truth shines in your minds. I assure you that it is not by faith that you will come to know him, but by love; not by mere conviction, but by action. (Pope St. Gregory the Great)

Forming Disciples

Key Element III Morality Grade 1

| | <i>Key Element III: Morality</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|--|------------|-------------------|--------------|
| | Standard 5 | | | | |
| | Conscience: Develop a moral conscience informed by church teachings. | | | | |
| | <u>Indicators</u> | | | | |
| 1.05.01 | <i>List and know images of the Holy Spirit.</i> | ELA- make a list of things that represent the Holy Spirit | 694-701 | 139 | 107 |
| 1.05.02 | Identify that we live good lives with the help of the Holy Spirit. | | 733-736 | 145 | 102-109 |
| 1.05.03 | Recall that God created us to love – to do what is right and good in response to his love for us. | Social Studies- Draw and explain ways you can be a good neighbor | 293, 338 | 53 | 15 |
| 1.05.04 | State that God gives us the ability to choose right or wrong. | Social Studies- Sort pictures of scenarios that depict right from wrong | 1730-1732 | 363 | 310-311 |
| 1.05.05 | Define sin as choosing to disobey God. | Read story of Adam and Eve in the Garden, discuss the moral of the story | 1732-1733 | 363 | 311 |
| | Standard 6 | | | | |
| | Christian Living: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, positive self-image, | | | | |

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| | personal integrity, social justice, the dignity of the human person and love of neighbor. | | | | |
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| | <u>Indicators</u> | | | | |
| 1.06.01 | Illustrate ways Jesus teaches us to love God and our neighbor, and state the Two Great Commandments of God and their meaning (Jn 13:34-35, Lk 10:25-28). | Art- illustrate the Two Great Commandments of God | 1965-1972 | 420 | 307-309 |

Forming Disciples

Key Element III Morality Grade 1

| | <i>Key Element III: Morality</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|---|---|----------------------------------|-------------------|--------------|
| 1.06.02 | Show understanding that God created me as good and loving, to be respected and loved by others. | | 1699-1715, 1738, 2106 | 358 | 310 |
| 1.06.03 | <i>Identify that rules in class and at home help us know how to treat each other fairly and to respect each other as children of God.</i> | Social Studies lesson on why rules are important at home, school, community, church | 1881 | 406 | 327-328 |
| 1.06.04 | Recall that when other children are doing something that harms us, themselves or others, such as bullying, we should ask them to stop or ask parents/teachers to help. | Read a book about bullying | 1789 | 375 | 389-390 |
| 1.06.05 | <i>Exhibit sense that we have the light of Jesus shining in us so that we might love as Jesus showed us how to love.</i> | | 1716 | 359 | 187 |
| 1.06.06 | State that God wants us to love and obey our parents. | Make a thank you card for the parents telling why they love them | 2196-2200, 2214-2220, 2251 | 455, 459 | 377 |
| 1.06.07 | <i>Exhibit understanding of obedience to others who care for our safety.</i> | ELA- make a list of people who keep us safe | 2199, 2248, 2255 | 455, 464 | 379-380 |
| 1.06.08 | <i>Participate in works of charity with others in our family, parish and school. We practice the charity of the Lord in good works and love for all.</i> | Social Justice- mitten tree, food bank collections, cards to the sick | 2179 | 453 | 449-456 |
| 1.06.09 | <i>Explain the ways in which Jesus shows us how to live.</i> | | 1716-1717 | 360-361 | 324-325 |
| 1.06.10 | <i>Acknowledge and affirm that Jesus taught us to respect and treat each and every person as a member of the family of God and everything in creation as a gift of God.</i> | Music- song about being one family | 1699-1715, 2415, 2459 | 358 | 325-327, 424 |

Forming Disciples



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Key Element IV:

Prayer

How We Pray

“God tirelessly calls each person to that mysterious encounter known as prayer” (CCC no. 1075). His initiative comes first; the human response to his initiative is itself prompted by the grace of the Holy Spirit... In prayer, the Holy Spirit not only reveals the identity of the Triune God to human persons but also reveals the identity of human persons to themselves. (NDC no. 34)

Key Element IV: Prayer

Teaching the disciple how to pray with Christ

The issue is the primacy of God... If a man's heart is not good, then nothing else can turn out good either. (Pope Benedict XVI, Jesus of Nazareth, New York: Doubleday, 2007, 33-34)

Catechesis teaches the Christian how to pray with Christ. Conversion to Christ and communion with him lead the faithful to adopt his disposition of prayer and reflection. (NDC no. 20:4)

Communion with Jesus Christ leads the disciples to assume the attitude of prayer and contemplation which the Master himself had. To learn to pray with Jesus is to pray with the same sentiments with which he turned to the Father: adoration, praise, thanksgiving, filial confidence, supplication and awe for his glory. (GDC no. 85)

Forming Disciples

Key Element IV Prayer Grade 1

| | <i>Key Element IV: Prayer</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
|---------|--|---|-------------------------|---------------------------------------|---|
| | <i>Standard 7</i> | | | | |
| | PRAYER: Know and participate in the Catholic tradition of prayer and acknowledge prayer as the primary way we deepen our knowledge of God in the community. | | | | |
| | <u>Indicators</u> | | | | |
| 1.07.01 | Recognize that prayer is listening to and talking to God as our loving Father. | Social Studies- What is a good listener? | 2558-2569, 2590 | 534 | 478, 490-492 |
| 1.07.02 | Define prayer as coming into God's presence; when we love him, we are with him. | | 2652-2659 | 558 | 468-469 |
| 1.07.03 | Explain how Jesus teaches us to pray. | List of times when we can pray | 2608-2614, 2621 | 544 | 466-467 |
| 1.07.04 | Memorize and recite the Sign of the Cross, the Lord's Prayer, the Hail Mary and the Glory Be. | Practice prayers | | See <i>Sign of the Cross</i> , p. 181 | 184, See <i>Sign of the Cross</i> , 532 |
| 1.07.05 | <i>Discuss why morning, mealtime and night prayers are important.</i> | Discussion about saying good morning to Jesus for waking, thanking him for our food, and talking to him before going to sleep | 2697-2698, 2720 | 567 | 533-534 |
| 1.07.06 | Explain what family prayer is. | Discuss ways that each family prayers at home. | 2685-2690, 2694-2695 | 565 | 472 |

Forming Disciples

Key Element IV Prayer Grade 1

| | Key Element IV: Prayer | Connections | CCC | Compendium | USCCA |
|---------|---|---|---------------------------------|---------------------------------|--|
| 1.07.07 | <i>Understand that prayer together, such as family prayer, is a way of life for Christians (Mt 18:19).</i> | | 1657, 2685-2691, 2694-2696 | 565 | 472 |
| 1.07.08 | Share an example of a prayer for the dead. | ELA- create a prayer for someone who has died | 958, 1030-1032 | See <i>Eternal Rest</i> , p.181 | 161, See <i>Prayer for Souls in Purgatory</i> , p. 537 |
| 1.07.09 | <i>Understand that we pray when we talk to God with our minds and hearts.</i> | | 1176, 2700-2704 | 569 | 463-464 |
| 1.07.10 | Recognize that asking God for his help is called a prayer of petition. | List of things we might ask God for... Prayers of petition | 2629-2636, 2646-2647 | 553-554 | 467-468 |
| 1.07.11 | <i>Understand that the Holy Spirit helps us to pray.</i> | | 2670-2672, 2680-2681 | 561 | 467-469 |
| 1.07.12 | Recognize that when we pray to the Blessed Mother and the saints, they intercede to Jesus for us. | ELA- create a concept map depicting the process our prayers go through... need-prayer-Mary/ Saints-Jesus | 2673-2679, 2682-2684, 2692-2693 | 562-564 | 470-472 |
| 1.07.13 | <i>Discuss why it is important to pray by yourself and with your family.</i> | | 2685-2691, 2694-2696 | 565, 566 | 472 |
| 1.07.14 | Describe how the church is a special and sacred place. | Compare and contrast the Church(Sacred space) and other areas of school such as the gym, classroom, cafeteria, etc. | 2691, 2696 | 566 | 174 |



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Key Element V: Education for Living in the Christian Community

How We Live in the Community, the Church

“We were created as social beings who find fulfillment only in love – for God and for our neighbor. If we are truly to gaze upon him who is the source of our joy, we need to do so as members of the people of God (cf. Spe Salvi no. 14). If this seems counter-cultural, that is simply further evidence of the urgent need for a renewed evangelization of culture.” (Benedict XVI – 16 April 2008 at the Basilica of the National Shrine of the Immaculate Conception)”

Key Element V: Education for Living in the Christian Community

Preparing Christians to live in community and to participate actively in the life and mission of the Church

*Nor has the Lord been absent from subsequent Church history: he encounters us ever anew, in the men and women who reflect his presence, in his word, in the sacraments, and especially in the Eucharist. In the Church's Liturgy, in her prayer, in the living community of believers, we experience the love of God, we perceive his presence and we thus learn to recognize that presence in our daily lives. He has loved us first and he continues to do so; we too, then, can respond with love. God does not demand of us a feeling which we ourselves are incapable of producing. He loves us, he makes us see and experience his love, and since he has "loved us first" love can also blossom as a response within us. (Pope Benedict XVI, *Deus Caritas Est*, no. 17)*

Catechesis prepares the Christian to live in community and to participate actively in the life and mission of the Church. (NDC, no. 5)

Christian community life is not realized spontaneously. It is necessary to educate it carefully. In this apprenticeship, the teaching of Christ on community life, recounted in the Gospel of St Matthew, calls for attitudes which it is for catechesis to inculcate: the spirit of simplicity and humility ("unless you turn and become like little children..." Mt 18:3); solicitude for the least among the brethren ("but whoever causes one of these little ones who believe in me to sin..." Mt 18:6); particular care for those who are alienated ("Go and search of the one that went astray..." Mt 18:12); fraternal correction ("Go and tell him his fault..." Mt 18:15); common prayer ("if two of you agree on earth to ask about anything..." Mt 18:19); mutual forgiveness ("but seventy times seven..." Mt 18:22). Fraternal love embraces all these attitudes ("love one another; even as I have loved you..." Jn 13:34). (GDC, no. 86A)

In developing this community sense, catechesis takes special note of the ecumenical dimension and encourages fraternal attitudes toward members of other Christian churches and ecclesial communities. Thus catechesis in pursuing this objective should give a clear exposition of all the Church's doctrine and avoid formulations or expressions that might give rise to error. It also implies "a suitable knowledge of other confessions", with which there are shared elements of faith: "the written word of God, the life of grace, faith, hope and charity, and the other interior gifts of the Holy Spirit". Catechesis will possess an ecumenical dimension in the measure in which it arouses and nourishes "a true desire for unity", not easy irenicism, but perfect unity, when the Lord himself wills it and by those means by which he wishes that it should be brought about. (GDC, no. 86B)

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 1

| | <i>Key Element V: Education for Living in the Christian Community</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| | Standard 8 | | | | |
| | CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church's origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints. | | | | |
| | <u>Indicators</u> | | | | |
| 1.08.01 | Identify the <i>Church</i> as a community of those who believe in God, the Father, Son and Holy Spirit, and who become members of that community through the <i>sacrament</i> of <i>Baptism</i> . | | 751-752, 777, 804 | 147 | 119-121, 193 |
| 1.08.02 | Illustrate ways the parish is a community. | Discuss the things that are offered in a parish community | 787-791, 805-806 | 156 | 178 |
| 1.08.03 | State that the church is a place where people gather to praise, thank and worship God. | | 1179-1186 1197-1199 | 244-246 | 174 |
| 1.08.04 | Show understanding that the Church is God's special family. | Art- draw a church and people of the church | 753-757 | 148 | 120 |
| 1.08.05 | Identify the Sacrament of Baptism as the way in which we share in God's own life and become <i>members</i> of the Church. | | 1262, 1274, 1279-1280 | 263 | 193 |
| 1.08.06 | State that we learn about God through the Church. | Research the leaders of the church... Pope, Bishop, Priest and write a short description | 171, 774- 776, 780-782 | 152-154 | 23, 32-33 |

Forming Disciples

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| | | of them | | | |
| 1.08.07 | Identify the name <u>Catholic</u> as the name of the Church of which we are members. | ELA- Acrostic poem using the word Catholic | 816, 870 | 162 | 130 |
| 1.08.08 | State that Jesus Christ established the <u>Church</u> and commanded his followers to help the church grow. | Engineering- Build a church using boxes | 852-856 | 173 | 138 |

Forming Disciples

Key Element V Education for Living in the Christian Community Grade 1

| | <i>Key Element V: Education for Living in the Christian Community</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| 1.08.09 | <i>Name the Holy Spirit as God's Spirit helping the Church to grow and to serve the world.</i> | | 797-798, 809-810 | 159 | 129 |
| 1.08.10 | <i>State that Jesus gave the Church the <u>mission</u> to spread to all people the message of God's love.</i> | | 852-857, 869 | 173-174 | 501 |
| 1.08.11 | Retell stories to show that the Church has many holy people some of whom are called <u>saints</u>. | ELA- Research the Saints | 823-828, 867 | 165 | 1, 101, 111, 125, 142, etc. |
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| | Standard 9 | | | | |
| | ECUMENISM: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with other Catholic (Eastern), Orthodox, and Christian churches. | | | | |
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| | <u>Indicators</u> | | | | |
| 1.09.01 | Understand that Jesus founded the Catholic Church. | Physical Education- Play follow the Leader | 813-815, 866, 870 | 161-162 | 114 |
| 1.09.02 | <i>Recognize that we are Catholic Christians.</i> | | 830-831, 837, 868 | 166 | 130 |
| 1.09.03 | Understand that other <u>Christians</u> share a common <u>baptism</u> and belief in Jesus even though they do not share everything that Jesus taught us. | | 817-819 | 163 | 130 |

Forming Disciples

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| 1.09.04 | <i>Know that Jesus prayed that we might all be one so that the world might believe that he was sent by the Father. (Jn 17:20-23)</i> | Music- create a song about being one | 816, 819-822 | 162-164 | 22 |
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Forming Disciples

Key Element V Education for Living in the Christian Community Grade 1

| | <i>Key Element V: Education for Living in the Christian Community</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| | Standard 10 | - | | | |
| | CATHOLIC PRINCIPLES AND RELATIONSHIPS: <i>Apply Catholic principles to interpersonal relations.</i> | | | | |
| | <u>Indicators</u> | | | | |
| 1.10.01 | Discuss that all persons are "created in God's image." | Social Studies- diversity brown egg and white egg- outer shell is different but when cracked open they are the same | 229, 337-349, 353-354 | 43, 63, 66-67 | 67-68, 73 |
| 1.10.02 | <i>Give examples of how parents are role models in a Christian family to be loved and obeyed like Jesus obeyed Mary and Joseph. (Luke 2:51)</i> | | 2221-2233 | 455, 458-462 | 377-378 |
| 1.10.03 | Show how we love and respect our family. | Art- draw a picture of your favorite times with your family | 1666, 2201-2205, 2249 | 350, 456 | 376-379, 384 |
| 1.10.04 | <i>Explain how parents, brothers and sisters can also be friends.</i> | | 1666, 2201-2205, 2249 | 350, 456 | 376-377 |
| 1.10.05 | Define <u>womb</u> as a special place where a baby grows. | Use Hail Mary prayer to discuss womb in regard to Jesus | 2270 | 94, 98 | 408-410 |
| 1.10.06 | Discuss that we treat others the way Jesus would have treated them. | | 1965-1972 | 420 | 87, 307-309, 325 |
| 1.10.07 | Distinguish between respectful touches and disrespectful touches. <i>(Also see Virtus Teaching Touching Safety Program materials)</i> | Protecting God's Children lesson | 2336-2359 | 488-494 | 405-406 |

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Key Element V Education for Living in the Christian Community Grade 1

| | <i>Key Element V: Education for Living in the Christian Community</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| | Standard 11 | | | | |
| | VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church. | | | | |
| | <u>Indicators</u> | | | | |
| 1.11.01 | Examine a variety of Christian <u>vocations</u> as a response to the <u>baptismal call</u>. | ELA- create word webs about the different vocations in the church | 27-30, 897-900, 914-916, 925-927, 1547-1548, | 2, 188 | 134-137, 452, See <i>Vocation</i> , 531 |
| 1.11.02 | Show understanding that God calls us as his own to be loved and to love. | | 355-358, 1604 | 66 | See <i>Meditation</i> , 401-402 |
| 1.11.03 | State that marriage is a <u>vocation</u> between a man and a woman. | | 1601-1605, 1659-1660 | 337-338 | 279-285 |
| 1.11.04 | <i>Show understanding that the Church has special ministers who serve others.</i> | | 1535-1546, 1590-1591 | 178, 321-324 | 266-271 |
| 1.11.05 | Identify the priest as an <u>ordained</u> minister of the Church who has a special role of leading people in prayer. | | 1554-1558, 1562-1567, 1569-1571, 1593-1596 | 326, 328, 330 | 269-271 |



Diocese of Buffalo

Department of Lifelong Faith Formation

A member of the Division for Evangelization and Catechesis

Key Element VI: Evangelization and Apostolic Life

*How we, as Individuals and Community, Live
in Service to the World*

*“Only if we are aware of our calling, as individuals and as a community, to be part of God’s family as his sons and daughters, will we be able to generate a new vision and muster new energy in the service of a truly integral humanism. The greatest service to development, then, is a Christian humanism that enkindles charity and takes its lead from truth, accepting both as a lasting gift from God.”
(Benedict XVI, Caritas in Veritate, no. 78)*

Key Element VI: Evangelization and Apostolic Life

Promoting a missionary spirit and vocation that prepares disciples to be present as Christians in society

"[S]alvation has always been considered a "social" reality. Indeed, the Letter to the Hebrews speaks of a "city" (cf. 11:10, 16; 12:22; 13:14) and therefore of communal salvation. Consistently with this view, sin is understood by the Fathers as the destruction of the unity of the human race, as fragmentation and division. Babel, the place where languages were confused, the place of separation, is seen to be an expression of what sin fundamentally is. Hence "redemption" appears as the reestablishment of unity, in which we come together once more in a union that begins to take shape in the world community of believers. (Pope Benedict XVI, Spe Salvi no.14)

Evangelization means bringing the Good News of Jesus into human situations and seeking to transform individuals and society by the divine power of the Gospel itself (Go and Make Disciples no.15). When Baptized, you have received the Spirit of Christ Jesus, which brings salvation and hope; your lives are a witness of faith. As sharers through Baptism in the priestly mission of Jesus, we are called to live our faith fully, share our faith freely and transform the world through the power of the Gospel. We have a story of faith to share.

Catechesis promotes a missionary spirit that prepares the faithful to be present as Christians in society. The 'world' thus becomes the place and the means for the lay faithful to fulfill their Christian vocation. Catechesis seeks to help the disciples of Christ to be present in society precisely as believing Christians who are able and willing to bear witness to their faith in words and deeds. In fostering this spirit of evangelization, catechesis nourishes the evangelical attitudes of Jesus Christ in the faithful: to be poor in spirit, to be compassionate, to be meek, to hear the cry of injustice, to be merciful, to be pure of heart, to make peace, and to accept rejection and persecution. Catechesis recognizes that other religious traditions reflect the "seeds of the Word" that can constitute a true "preparation for the Gospel." It encourages adherents of the world's religions to share what they hold in common, never minimizing the real differences between and among them. "Dialogue is not in opposition to the mission ad gentes." (NDC no. 20:6)

Forming Disciples

Catechesis is also open to the missionary dimension. This seeks to equip the disciples of Jesus to be present as Christians in society through their professional, cultural and social lives. It also prepares them to lend their cooperation to the different ecclesial services, according to their proper vocation. (GDC no. 86A)

In educating for this missionary sense, catechesis is also necessary for interreligious dialogue, if it renders the faithful capable of meaningful communication with men and women of other religions. Catechesis shows that the link between the Church and non-Christian religions is, in the first place, the common origin and end of the human race, as well as the "many seeds of the word which God has sown in these religions". Catechesis too helps to reconcile and, at the same time, to distinguish between "the proclamation of Christ" and "inter-religious dialogue". These two elements, while closely connected, must not be confused or identified. Indeed, "dialogue does not dispense from evangelization." (GDC no. 86B)

Key Element VI
Evangelization and Apostolic Life
Grade 1

| | <i>Key Element VI: Evangelization and Apostolic Life</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| | Standard 12 | | | | |
| | CATHOLIC SOCIAL TEACHING: Know, critique, and apply social justice and stewardship principles to societal situations in a way that acknowledges and affirms the dignity of the human person and community. | | | | |
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| | <u>Indicators</u> | | | | |
| 1.12.01 | State that Jesus shows us how to live. | Science- Needs of living things | 1716 | 359 | 307-309 |
| 1.12.02 | <i>Understand that we care for the poor and the suffering.</i> | Social Justice- food collection | 783-786 2443-2449 | 155, 520 | See <i>Love</i> , 343 |
| 1.12.03 | Recognize that God has entrusted to all human beings responsibility for the world and all its creatures. | Science- recycling, taking care of the Earth and all its living creatures | 678-679 | 135 | 424, 426, 450-455 |
| 1.12.04 | <i>Participate in age appropriate activities that show respect for life.</i> | | 2268-2283 | 470 | 389-390 |
| 1.12.05 | We are called to be helpful and loving to our parents, brothers, sisters, friends and teachers. | Illustrate ways you can be helpful at home, in school and in the community | 2196-2200, 2247-2248 | 455-456 | 451 |
| 1.12.06 | Know that as Catholics, we promise to take care of all God's creation. | | 2407, 2415 | 59, 506 | 424, 450-452 |
| | | | | | |
| | Standard 13 | | | | |
| | INTER-RELIGIOUS DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world | Discuss the ways that different cultures celebrate the Holidays | | | |

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| | through knowledge of and collaboration with Jews, Muslims, and all faith traditions. | | | | |
| | <u>Indicators</u> | | | | |
| 1.13.01 | <i>Understand that many people believe in God even though they are not baptized and know that God loves them.</i> | | 816-817, 839-845 | 162, 169-170 | 129-131 |

**Key Element VI
Evangelization and Apostolic Life
Grade 1**

| | <i>Key Element VI: Evangelization and Apostolic Life</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| 1.13.02 | Show understanding that God loves and cares for all people and we should, too. | Create a heart map of people you love | 782-786 | 154 -155 | 116-121 |
| 1.13.03 | Understand that we care for all people of different cultures and races at every stage of life. | | 1699-1715 | 358 | 324-327 |
| 1.13.04 | State that Jesus was a Jew who lived and carried out his mission within the Jewish culture and tradition. | Discuss how Jesus grew up Jewish and discuss the traditions he would have done as a child | 839-840 | 169 | 79-80, 98 |
| 1.13.05 | <i>Show awareness that I have neighbors who know about God in different ways than I do.</i> | Read stories about kids of different religions/ cultures and discuss differences and similarities | 816-817, 839-845 | 162, 169-170 | 129-131 |
| | Standard 14 | - | | | |
| | MISSIONARY VOCATION: Demonstrate an appreciation for Catholic missionary and evangelization efforts through our parish community, its culture, worship, sacramental life, and service. | | | | |
| | <u>Indicators</u> | | | | |
| 1.14.01 | Understand that we are called to share our story of faith in Jesus and invite others to come to know and love him as we do. | ELA/ Social Studies-Research missionaries and places they travel on the map | 849-851, 1546-1547 | 172 | 135-137 |
| 1.14.02 | Tell that God created each person to love him and to love others. | | 50-58, 69-71 | 6-7 | 417 |

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| 1.14.03 | <i>Show how we are all disciples of Jesus.</i> | | 782-786 | 154-155 | 83, 86, 451 |
| 1.14.04 | Recognize that God gave all of us gifts to share with others. | Talk about things that we are good at/ talents | 2534-2540, 2544-2547 | 551-553 | 450-452 |
| 1.14.05 | <i>Identify ways our parish shows its Christ-like service to others.</i> | | 908-913, 943 | 191 | 134-135 |

Key Element VI
Evangelization and Apostolic Life
Grade 1

| | <i>Key Element VI: Evangelization and Apostolic Life</i> | <i>Connections</i> | <i>CCC</i> | <i>Compendium</i> | <i>USCCA</i> |
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| | | | | | |
| 1.14.06 | <i>Hear stories about lay missionaries, priests, brothers and sisters.</i> | Guest speaker who can tell a story about how the spread the word of Jesus | 830-831, 858-861 | 166, 175 | 84-85, 131 |
| 1.14.07 | <i>Describe ways you can help a new child in your class or a new baby in your family, feel welcome.</i> | Create welcome cards for new students | | | |
| 1.14.08 | <i>Recall news of the day that shows service to others</i> | News clippings of acts of kindness | | | |